



Oakwood University

Oakwood University is located five miles northwest of the heart of the city of Huntsville. Huntsville is a cosmopolitan city located in the north central portion of the state of Alabama and nestled in the beautiful Tennessee Valley, in the foothills of the Appalachian Mountains. It has a population of approximately 175,000. The university property consists of 1,185 acres at an elevation of 1,100 feet above sea level. Currently, 500 acres are under cultivation, and 105 acres comprise the main campus.

Oakwood University is sponsored and financed primarily by the Seventh-day Adventist Church, of which the majority of its students are members.



Although religious affiliation is not a requirement for admission, all students are expected to abide by the policies and standards of the University as outlined in the Oakwood University Bulletin and in the Student Handbook. Applicants are required to sign a pledge agreeing to the University's Code of Conduct prior to completing registration.

Location

Oakwood University
Individualized Degree Completion Program (IDCP)
7000 Adventist Boulevard
Huntsville, AL 35896

Mission Statement

Oakwood University, a historically Black Seventh-day Adventist institution of higher learning, provides quality Christian education that emphasizes academic excellence; promotes harmonious development of mind, body, and spirit; and prepares leaders in service for God and humanity.

The Oakwood University mission is stated in seven general goals:

Spiritual Vitality — To promote a Christ-centered, Seventh-day Adventist world view among students, faculty, staff, and administrators.

Educational Excellence — To demonstrate academic excellence in quality of teaching and learning among both students and faculty.

Nurturing Environment — To cultivate an inclusive environment that is sensitive to the needs of students, faculty, staff, and the extended college community that includes alumni, constituents, friends, and other supporters.

Operational Efficiency — To provide high-quality, efficient service that is customer and employee sensitive.

Resource Development — To provide sufficient financial resources to support and maintain all aspects of institutional advancement and development (i.e., viable academic programs, strong faculty development programs, up-to-date instruction, adequate physical facilities, technologically sophisticated campus, adequate student housing, sufficient student scholarships, and other physical space needs).

Institutional Relations — To enhance the reputation and image of the institution by strengthening communication with internal and external publics (i.e., an informed student body, and knowledgeable faculty and staff).

Technology Leadership — To continue developing a technologically cutting-edge campus that enables students, faculty, and staff to be more effective and efficient in teaching-learning processes, support functions, and administrative operations.

Accreditation

Oakwood University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and Master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the status of Oakwood University. The Commission is to be contacted only if there is evidence that appears to support significant noncompliance by Oakwood University with a requirement or standard.

Oakwood University is accredited by the Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists.

Oakwood University offers programs accredited by:

- Association of Collegiate Business Schools and Programs
- Commission on Accreditation for Dietetics Education
- Council on Social Work Education
- National Council for Accreditation of Teacher Education
- National League for Nursing Accrediting Commission

Oakwood University offers programs approved by the:

- Alabama Board of Nursing
- Alabama State Department of Education

Authorizations

Oakwood University is authorized under federal law to train veterans and enroll non-immigrant alien students.



Equal Opportunity Commitment

Oakwood University is committed to providing equal opportunity for all qualified persons. It does not discriminate on the basis of race, color, national or ethnic origin, gender, marital status, or handicap in the administration of its educational and admissions policies, financial affairs, employment policies and programs, student life and services, or any other University-administered program.

Introduction

The Oakwood University Individualized Degree Completion Program (IDCP) was established in 1999 to meet the needs of adult students who find it difficult to finish a college degree during traditional weekday hours or within fixed class schedules because of professional obligations, family necessities, or physical limitations. It is not intended to be substituted for an on-campus experience.

Students are able to pursue their degrees or supplement their programs without being confined exclusively to class schedules or to a campus. They can live anywhere, move anytime without interfering with their course work, start any time during the year, study on their own time, and set their own pace.

The Individualized Degree Completion Program (IDCP) assists students in obtaining a cohesive program by offering academic advising and educational services that will lead to a degree. In addition, the IDCP upholds the general objectives as stated in the Oakwood University Bulletin. Specific objectives include:

1. Offering flexibility to students completing a college degree.
2. Providing personal academic advising and educational services appropriate for the adult learner.

Program Description

The Individualized Degree Completion Program offers the flexibility needed in these days of high mobility. The basic components of the program are:

Directed Independent Study — Under the supervision and guidance of the Adult and Continuing Education Department of Oakwood University, students study at home and prepare for proctored examinations. Instructional materials are provided for each course.

Inquiries concerning program requirements should be addressed to the Oakwood University Adult and Continuing Education Department.

Special Features:

- High-quality faculty
- Directed independent study and individualized instruction
- Convenience of living anywhere or moving anytime without interrupting coursework
- Advantage of starting coursework anytime during the year
- Academic credits for documented prior learning experience and by examination
- Coursework may be adapted to the student's schedule

Cooperative Arrangement with Griggs University

Oakwood University (OU) and Griggs University (the distance education arm of the Seventh-day Adventist educational system) have enjoyed a mutually beneficial relationship for many years and have now pooled their resources to more efficiently and effectively serve college students. OU has contracted with GU to furnish student course supplies and process course enrollments, lessons, and exams.

All course materials and teachers are approved by Oakwood University. All transcripts and grade reports are issued by OU, and students receive an OU diploma when they graduate from the program. Students who wish to earn a degree must apply to OU and meet admission requirements.



Admissions Information

Admission Requirements for Degree-seeking Students

The prospective student must:

1. Have prior experience and completed at least 60 semester hours.
2. Have graduated from an accredited secondary school or hold an equivalent diploma.
3. Have completed an adequate pattern of high school subjects including:
 - 4 units of English
 - 2 units of mathematics (including algebra)
 - 2 units of sciences
 - 2 units of social studies (including American and world history)
 - 2 units of foreign language (any single modern language)
 - 1 computer course (literacy or typing)
 - 2 units of religion
 - 1 unit of world history
 - 4 units of academic course electives from English, mathematics, science, history, religion, foreign languages, or computer science
4. Have one of the following:
 - Minimum cumulative high school grade point average of 2.0 on a four-point scale
 - ACT or SAT score results
 - GED test scores of 50 or higher and no standard score below 40
 - Acceptable marks on a foreign school leaving certificate or document
5. Submit a statement (approximately one page) explaining why you prefer IDCP over an on-campus program, how it fits into your career goals, and any additional information you think we should know.

6. Give evidence of one of the following for students whose native language is other than English:
 - minimum score of 500 on TOEFL
 - OR minimum score of 4.0 on TSWE from a non-English speaking country
 - OR minimum for computer-based exam of 173

Transfer students must have a combined cumulative grade point average of 2.00 (C) or above from all accredited schools of higher education attended. Some professional programs may have higher standards. Check the specific academic discipline in the Oakwood University Bulletin for more information.

Nondegree-Seeking Students

Students wishing to pursue individual courses for personal growth, professional certification, or to supplement a program that they are taking elsewhere, need not meet the admission requirements above, but should merely follow the enrollment process described later.

Admission Status Classifications

REGULAR

Regular status has no restrictions.

DENIAL

Applicants may be denied admission when evidence displays that the applicant:

- Is not qualified or is underprepared to pursue a college degree
- Engages in behavior contrary to the codes of the college
- Has submitted fraudulent information or documents
- Displays unstable emotional habits



Admission Process for Prospective Degree-seeking Students

CHECKLIST

- \$30 application fee (nonrefundable)
- Completed Application for Undergraduate Admission form (pp. 49, 50)
- Final official high school transcript (not necessary if student has earned an associate or higher degree or has accumulated 60 or more hours of college credit)
- Official transcripts from all accredited degree-granting colleges and universities attended

Transcripts must be sent to Oakwood University directly from the issuing school unless you choose the express process that follows.

Express Process

Submit all the checklist items at the same time in one envelope. In this case, request that the transcripts be mailed to you, but do not open the envelopes or they will not be accepted as official.

Oakwood University Steps After Receiving the Completed Application

1. The application will be presented to the admissions committee.
2. If accepted, transcripts will be evaluated for the awarding of transfer credit and a Report of Academic Progress (RAP) will be prepared. The advisor will give written notification regarding what courses will be required for degree completion. Students may enroll for one course while their application is in process. The course should be chosen carefully to fit within desired goals.

Academic Information

Library Access

All courses include syllabi, textbooks, and/or other materials necessary for students to meet the primary objectives for each course. For research assignments, students will have access to the library at Oakwood University. OU will provide library resources to students in the Individualized Degree Completion Program via fax and the Internet. Students will access electronic periodical databases, some of which provide full text, through their OU Internet accounts. Reference service will be available via mail, telephone, fax, and e-mail. OU's e-mail address is: www.oakwood.edu

Grading System

The University grading system utilizes the four-point scale. The grade point values are outlined as follows:

Grade	Grade Point Per Hour
A (superior)	4.0
A-	3.7
B+	3.3
B (above average)	3.0
B-	2.7
C+	2.3
C (average)	2.0
C-	1.7
D+	1.3
D (below average)	1.0
D-	0.7
F (failure)	0.0
AU (audit)	
DG (deferred grade)	
I (incomplete)	0.0
NC (noncredit)	
P/U (pass/unsatisfactory)	
W (withdrew)	

Course Repeat Policy

All grade point averages for admission, academic standing, and graduation are calculated on hours attempted. However, if a student repeats a course, both the original and repeat grades are entered on the student’s permanent record, but only the repeat grade and credit are computed in the grade point average (the grade point average will be calculated using the quality points earned on the better effort).

Transcripts

Students who desire transcripts of their college work must submit a written request to the Oakwood University Records Office at least two weeks before the transcript is needed. **Telephone requests or third-party requests not accompanied by the student’s signed permission of release will not be honored.** Transcripts are issued only when a student’s account is paid in full. If an outstanding account is being paid by personal check, the accounting services will release the transcript only after the check has been cleared by the bank. To avoid delay, a certified bank check or money order is recommended.

Students who need their transcripts sent within 24 hours will be charged a rush transcript fee of \$10.

Transfer Students Credit

Credits earned at an accredited college or university with grades of C or better may be accepted at OU. A student may request to transfer courses with C- and above for grades earned at another college. Such requests will be considered on the basis of the student’s academic and professional goals. The University reserves the right to reject credit earned at other institutions or require validation examinations, especially in professional programs, to meet current content requirements in specific courses.

College-level Examination Program (CLEP)

The Individualized Degree Completion Program includes provision for knowledge gained by other than traditional college course work, provided the student has earned at least 12 semester hours in the Individualized Degree Completion Program. There are two kinds of CLEP tests — general examinations and subject examinations. Credit for general examinations is accepted only for humanities (fine arts, 3 hours). A score at the 50th percentile or above is required for acceptance of credit at OU. A complete list of subjects accepted by OU is listed in the general bulletin. An official CLEP transcript must be sent to OU and a \$35 recording fee paid for each credit hour recorded (unless the credit was previously recorded at another college or university).

Proctored Examinations

If a student is a current student with Oakwood University, all examinations must be taken at the testing office at Oakwood University.

Life Experience Policy

Students who have satisfactorily completed at least 12 semester hours at Oakwood University may apply for credit for experiential learning by submitting a portfolio along with a nonrefundable evaluation fee. Credit for experiential learning is considered only when a valid challenge examination is not available. Students must prepare a portfolio in accordance with the criteria established in the Portfolio Instruction Manual. The portfolio must show evidence of college-level student learning gained through experience that extends over a reasonable period of time and is relevant to the student’s academic goals. Credits awarded for experiential learning are limited to a maximum of 24 semester hours for baccalaureate degrees and 12 hours for associate degrees. Credit granted based on a combination of portfolio and challenge examinations may not exceed 30 hours, or 15 hours for an associate degree. Life experience credits will be recorded as pass credits.

Fees for Life Experience Policy

Evaluation fee	\$75
Portfolio	\$25
Recording	\$35 per hour awarded



VETERANS CERTIFICATION GUIDELINES

Oakwood University cooperates with the Veterans Administration guidelines for the certification of veterans enrolled at the University. The major guidelines are outlined below for students eligible for veterans' benefits.

Admission of Veterans

Oakwood University is approved as an institution qualified to offer education to veterans under the provisions of the Veterans Readjustment Act of 1966. Veterans who have completed high school or passed the GED are admitted under regular admissions standards for freshmen. Veterans transferring must meet the requirements for transfer students.

Once enrolled, the veteran must present the Certificate of Eligibility for Educational Benefits to the Coordinator of Veterans Affairs in the OU Records Office to ensure receipt of educational benefits.

Physical education/activity credit and equivalent Oakwood University credit completed while in the armed services of the United States of America will be considered for those veterans who submit official documentation of military service and educational credit earned. Credit will be determined based on the recommendations in the Guide to the Evaluation of Educational Experiences in the Armed Services.

Army personnel should submit an AARTS transcript; students in the other services should submit an evaluation of military credit and a copy of their DD 214 Form.

Applying for Benefits — Veterans should call their VA Regional Office to verify their eligibility and monthly entitlement. A student must complete 12 semester hours each semester to receive full-time benefits. After being accepted, students who will be using VA benefits must contact the VA certifying official on campus.

Student Responsibility — The VA pays benefits only for courses that apply toward a student's degree. It is the student's responsibility to make sure that the courses he or she is taking apply toward his or her degree.

Concurrent Registration — If a student registers at OU and at another college simultaneously to take a course that will apply towards his or her degree, he or she must notify the OU certifying official in order to get reimbursement for the class at the other school.

Notification of Student Load to the VA — After the student has registered for classes, the certifying official will notify the VA of the class load for which the veteran is registered. A copy of the certification will be sent to the student.

Notification of Change of Student Class Load or Major to the VA — The student is to notify the certifying official immediately of any change in major or class load so that the VA can be notified. Within a week after a veteran adds or drops a class, the certifying official informs the VA of the veteran's changed class load status. Failure to comply with VA regulations may result in loss of benefits and/or legal action on the part of the Veterans Administration.

GPA Regulations — When a veteran's cumulative grade point average (GPA) falls below 2.00, the certifying official informs the individual immediately that he or she will forfeit all VA benefits if the GPA fails to rise above 2.00 at the end of the following semester. If, in fact, the GPA stays below 2.00 for the second semester, the U.S. Department of Veterans Affairs is notified and all veterans' benefits are terminated. Only after the veteran has maintained his or her GPA at a level of 2.00 or above for one entire semester will he or she become recertified to receive VA educational benefits.

Release of Student Records to VA Authorities — Guidelines given to the University by the U.S. government indicate that the University may release confidential information, including grades, to officials from the VA without prior authorization from the student.

Graduation Information

Candidacy for Degree

Each candidate for a degree must file with the Adult Education Office a formal graduation contract. This must be done at least 12 months before graduation. Graduation contracts are available in the Adult and Continuing Education Office.

Graduation Fees

Graduation fee (attendees).....	\$207
Processing fee (nonattendees).....	\$40

Graduation Exercises

Diplomas are issued three times a year at the end of each semester. However, the graduation ceremony is scheduled only once each academic year, at the end of the second semester in late April or early May.

Commencement is sponsored by OU and is under the direction of the University president. Oakwood University confers the degrees as authorized by the college charter. The Individualized Degree Completion Program graduates are invited to participate in the graduation ceremonies.

Student Responsibility

The responsibility for meeting graduation requirements rests primarily upon the student. Therefore, students should become acquainted with the requirements as set forth in their curriculum and consult carefully with their advisor to plan a sequence of courses that fulfills these requirements. To assist students in meeting the requirements, a transcript evaluation is provided by the academic advisor.

Grade Point Average Requirements

The grade point average (GPA) required for graduation is computed by dividing the total number of grade points earned by the hours attempted. Total credits and GPA requirements are summarized below. A grade of C or above is required on all courses required for the major and all cognate courses.

Four-Year Degree	Hours	GPA
Discipline I (11 upper div.hrs)	24	2.25
Discipline II (11 upper div.hrs)	24	2.25
Discipline III (11 upper div.hrs)	24	2.25
General Education Requirements	46-52 hours	
Electives	4-10 hours	
Disciplines I-III	72 hours	
Upper division hours required	40 hours	
Upper division electives that must be added to the discipline	7 hours	
	128 hours	

Graduation with Honors

To qualify for honors, students must earn the designated GPAs in the following three areas by the beginning of the final term in which the degree is expected:

1. On all credits attempted in the major field.
2. On all credits attempted at all accredited colleges whether or not the courses were accepted at OU.
3. On all credits attempted at OU.

Honors	Minimum GPA
Honorable mention	3.20
Cum laude	3.50
Magna cum laude	3.75
Summa cum laude	3.90

Students who graduate with honors will have their honors indicated on their transcripts and diplomas and noted in the graduation program.



Miscellaneous Fees

Other fees associated with services and requirements of a degree program at Oakwood University are explained under their respective headings. Costs are indicated below for quick reference.

Application fee.....	\$30
CLEP/DANTES recording fees.....	\$35 per credit
Life Experience evaluation fee	\$75
Life Experience portfolio	\$25
Recording Life Experience	\$35 per hour
Graduation fee	\$75
Processing fee for nonattendees	\$40
Pre-evaluation transcript fee	\$50



Degree Programs

THE BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES

The general education requirements are the same as for other B.A. degrees. Instead of a major, three disciplines of 21 hours each are required. Each discipline must include 11 upper division hours and fulfill the requirements for a minor, if offered, and be approved by separate advisors. No more than two disciplines can be from the same department.

SECOND BACHELOR'S DEGREE

Two different bachelor's degrees may be conferred at the same time if the candidate has met the requirements of both degrees and has completed a total of 160 semester hours of credit. The University does not grant two degrees of the same kind to any one person at the same time, such as two B.A. degrees or two B.S. degrees. Students may, however, earn a second degree after one degree has been conferred by completing an additional 32 semester credits, meeting the basic degree requirements of both degrees and the requirements of a second major.

GENERAL EDUCATION REQUIREMENTS FOR ALL BACHELOR'S DEGREES

All bachelor's degrees require a minimum of 128 semester hours composed of general education requirements (53-64 hours), major requirements, and electives (as necessary) outside the major. Variations in the total hours required for degree completion or in the general education requirements are noted in the bulletin sections of the appropriate departments. In those instances where the credits for general education, the major, and electives within the major are less than 128 hours, additional electives are required. Please consult the appropriate academic advisor for details.

Orientation

1 hour

Required: OU 101

Education and Business

5 hours

Required: ED 250 and IT 120 or IT 203. Students not having passed one year of high school typing must take IT 100 or pass a keyboarding test in the Business & Information Systems Department.

Health and Physical Education

5 hours

Required: PE 211 and three hours of activity courses.

Humanities

15 hours

Required EN 111-112 (minimum C-), EN 201 or 211 or 212 or 301 or 302; AR 217 or MU 200, and CO 201

Modern Foreign Languages

0-6 hours

Required of all candidates for the B.A. degree. All other degree candidates may be exempt if they have passed two years of the same foreign language in high school.

Natural Sciences and Mathematics

12 hours

Required: three hours each Biology, Mathematics, and Physics or Chemistry; recommended for non-science majors: BI 101, MA 101, and PH 101 or CH 100. The remaining three hours elected from Biology, Chemistry, Mathematics, Physics, or Nutrition.

Religion and Theology

6-11 hours

Required: RG 202 and RG 301. (HI 314 may substitute for RG 301, but will only receive history credit and requires three other hours of religion.) Students not having passed two years of high school Bible must include RG 101, except transfer students who have completed six hours of college Bible. Requirements for transfer students: freshmen must take 11 hours; sophomores, 8 hours; juniors and seniors, 6 hours. All transfer students must take RG 202 and RG 301.

Social Sciences

9 hours

Required: HI 103 or 104 or HI 211 or 212; three hours elected from History, Geography, or Political Science; and PY 101, SO 101, or SW 201.

Total 53-64 hours



Course Descriptions

COURSE REVISIONS

As new editions of textbooks and learning materials are published, courses listed in this catalog are revised and new ones added. For information on the status of a course, check with GU prior to enrollment.

Biology

BI 430/0981

PHILOSOPHY OF SCIENCE

(2 sem hours)

GU EQUIVALENT: BIOL 311 A SCIENTIFIC STUDY OF CREATION

Prerequisite: BI 132 and senior standing or permission of the instructor

A careful, critical study and discussion of both biblical and scientific evidence on origins. Particular emphasis will be given to rational, philosophical, and theological insights as a basis for arriving at a comprehensive understanding of the origins of all things.

Business

AC 220-221/0023-0033

PRINCIPLES OF ACCOUNTING I & II

(3, 3 sem hours)

GU EQUIVALENT: ACCT 211 & 212 PRINCIPLES OF ACCOUNTING I & II

This course presents fundamental accounting concepts, theories, and procedures. Both accounting principles and practice are emphasized so that students can obtain an understanding of the sources of financial information and the uses of such information.

BA 105/7310

INTRODUCTION TO BUSINESS

(3 sem hours)

GU EQUIVALENT: BUAD 105 INTRODUCTION TO BUSINESS

Introduction to Business offers an introduction to the principles and practices of business and an overview of the functional areas.

BA 310/7351

PRINCIPLES OF MANAGEMENT

(3 sem hours)

GU EQUIVALENT: MGMT 330 PRINCIPLES OF MANAGEMENT

Prerequisite: Sophomore standing

This is an introductory course designed to familiarize students with the knowledge, roles, responsibilities, and skills required of modern managers.

BA 371/7381

PRODUCTION/OPERATIONS MANAGEMENT

(3 sem hours)

GU EQUIVALENT: BUAD 315 QUANTITATIVE METHODS

Prerequisite: BA 310 and junior standing

Creative management of the production and operation function of the organization can lead to competitive advantage. This course examines what production and operations managers do, as well as investigates the latest tools and concepts they use to support key decisions.

BA 375/0084

BUSINESS LAW

(3 sem hours)

GU EQUIVALENT: BUAD 375 BUSINESS LAW I

Prerequisite: Junior standing

This course is designed to familiarize the student with the fundamental principles of the laws of business so they act intelligently and understand their rights, duties, and inabilities in ordinary business transactions. Contracts, bailment, sales, creditors' rights and bankruptcy, and agency and employment relationships are covered. Emphasis is given to the Uniform Commercial Code.

BA 495/7332

BUSINESS POLICY AND STRATEGY

(3 sem hours)

GU EQUIVALENT: MGMT 485 BUSINESS STRATEGY AND POLICY

This course is designed to develop an understanding of policy formation and strategic planning as related to current business practices. Integration of business fundamentals (marketing, finance, accounting, production, economics) into a balanced analysis of the whole business system is emphasized. Open to seniors only.

EC 282/0054

PRINCIPLES OF MICROECONOMICS

(3 sem hours)

GU EQUIVALENT: ECON 266 PRINCIPLES OF ECONOMICS II — MICRO

An analysis of the basic concepts which describe how individuals choose what to consume and how entrepreneurs choose what to produce. The pricing mechanism and the determination of output level in the various market structures.



EC 283/0045 PRINCIPLES OF MACROECONOMICS

(3 sem hours)

GU EQUIVALENT: ECON 265 PRINCIPLES OF ECONOMICS I — MACRO

An analysis of the basic concepts of the national income, including such various components as consumption, investment, government expenditures, and the export-import sector. An introduction to the general theories of inflation, growth, and employment.

FN 311/7372 PRINCIPLES OF FINANCE

(3 sem hours)

GU EQUIVALENT: FNCE 290 BUSINESS FINANCE

Prerequisite: AC 221

The source and uses of funds required by a business. A theoretical framework that the financial manager can use to reach decisions within the realities of the financial world.

MK 301/7321 PRINCIPLES OF MARKETING

(3 sem hours)

GU EQUIVALENT: MKTG 210 PRINCIPLES OF MARKETING

Principles and methods involved in the movement of goods and services from producers to consumers; strategies the firm may use to take advantage of market opportunities; how the social, political, technological, and economic environments affect these market opportunities.

Communications

CO 201/3600 FUNDAMENTALS OF PUBLIC SPEAKING

(3 sem hours)

GU EQUIVALENT: COMM 105 INTRODUCTION TO HUMAN COMMUNICATION

Prerequisite: EN 111

This course is a study of the fundamental principles of oral communication and includes effective application of these principles through classroom speeches and constructive criticism. Videoed speeches are required.

Computer Science

IT 120/7801 SOFTWARE TOOLS FOR PERSONAL PRODUCTIVITY

(3 sem hours)

GU EQUIVALENT: CPTR 105 INTRODUCTION TO COMPUTERS (Online only)

Prerequisite: One year of high school typing or IT 100

This course is designed to give students basic computer concepts and practical experience in the use of the computer. Using software applications packages such as word processing, electronic spreadsheets, graphics, and database management, students will learn to input and output data useful in professional and personal pursuits.

Education

ED 200/0293 EDUCATIONAL PSYCHOLOGY

(3 sem hours)

GU EQUIVALENT: EDUC 367 PSYCHOLOGY OF LEARNING

Prerequisite: PY 101 or SO 101, and ED 130

A study of the nature of teaching and learning, which addresses the fundamentals involved in the expected developmental progression of the learning process. The course focuses on ways in which psychological knowledge is applied to teaching at each domain (physical, social, emotional, and cognitive) as individual characteristics that influence instructional decisions. Additionally, it includes an investigation of theories of learning and motivation and their instructional applications in educational settings.

ED 250/0102 PHILOSOPHY OF CHRISTIAN EDUCATION

(2 sem hours)

GU EQUIVALENT: EDUC 210 PHILOSOPHY OF ADVENTIST EDUCATION

A study of the fundamental principles, concepts, and aims of Christian education.



ED 370/0233 EDUCATIONAL TESTS AND MEASUREMENTS

(3 sem hours)

GU EQUIVALENT: EDUC 360
EDUCATIONAL ASSESSMENT

Prerequisite: ED 200 and ED 240

A course designed to provide functional knowledge of the meaning, use, and operation of tests and measurements in education. Use of measurement procedures in collecting data and applying appropriate statistical procedures in interpreting the results is presented. The role of evaluation in classroom instruction, the development of standardized tests, teacher-made tests, and other types of tests, as well as the grading system, are studied.

English

EN 111-112/0572 -0341 FRESHMAN COMPOSITION I & II

(3, 3 sem hours)

GU EQUIVALENT: ENGL 101
COMPOSITION & ENGL 102
RESEARCH AND LITERATURE

A study of rhetoric designed to teach students effective writing, reading, speaking, and listening. In EN 111, emphasis is placed on the short theme, and close study is given to expository and argumentative writing. In EN 112, students are introduced to literature, methods of research using the library, the Internet, and CD-ROM, and to writing a research paper. An exit examination is given before the completion of EN 111, and the requirements for EN 112 may not be met by CLEP.

EN 211, 212/2130, 2250 SURVEY OF ENGLISH LITERATURE I, II

(3, 3 sem hours)

GU EQUIVALENT: ENGL 375 ENGLISH
LITERATURE I (to 1660) AND ENGL 376
ENGLISH LITERATURE II (1660-1900)

Prerequisite: EN 112

A study of English literature from Anglo-Saxon to modern times. Historical and biographical backgrounds are important, but major emphasis is placed on a critical and evaluative analysis of the literature.

EN 301/0353 SURVEY OF AMERICAN LITERATURE I

(3 sem hours)

GU EQUIVALENT: LITR 225
AMERICAN LITERATURE I

Prerequisite: EN 112

A study of major American poets and prose writers and main currents of thought to which they contributed.

EN 304/7571 ADVANCED COMPOSITION

(3 sem hours)

GU EQUIVALENT: ENGL 330
ADVANCED EXPOSITORY WRITING

Prerequisite: EN 112, junior standing, and completion of the literature requirement

An intensive study designed to develop the writing skills of students through advanced rhetorical strategies.

Fine Arts

MU 200/0386 MUSIC APPRECIATION

(3 sem hours)

GU EQUIVALENT: MUHL 204
MUSIC APPRECIATION

An introduction to the music of the Western world from the Middle Ages to the present time. Consideration is given to the various political, social, and religious factors that have caused changes in musical style from one art period to another. Representative compositions from each art period will be studied. Out-of-class listening and concert and recital attendance are also a part of class activities.

Geography

GE 202/7630 CULTURAL GEOGRAPHY

(3 sem hours)

GU EQUIVALENT: GEOG 280
CULTURAL GEOGRAPHY

An anthropological and environmental study of the interaction between humans and their environment, dealing with the origin and diffusion of man, race, and culture. The evolution of man's institutions from the earliest times to the present. Problems of urban growth, population explosion, pollution, food shortages, and environmental concerns.



Health and Nutrition

FS 131/0415 NUTRITION

(3 sem hours)

GU EQUIVALENT: NUTR 300
NUTRITION

Basic principles of human nutrition, including nutrients and allowances for various ages and normal stress conditions. Carries credit toward the general education requirement in science.

PE 211/8550 HEALTH PRINCIPLES

(2 sem hours)

GU EQUIVALENT: HLSC 110
HEALTHIER LIVING

A practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special emphasis.

History and Political Science

HI 103/0553 WORLD CIVILIZATION I

(3 sem hours)

GU EQUIVALENT: HIST 125
HISTORY OF WORLD CIVILIZATIONS I

A survey course that investigates the great movements of history from ancient times to A.D. 1650.

HI 104/0563 WORLD CIVILIZATION II

(3 sem hours)

GU EQUIVALENT: HIST 126
HISTORY OF WORLD CIVILIZATIONS II

A survey course that investigates the great movements of history from the era of A.D. 1650 to the present time.

HI 211/8521 UNITED STATES HISTORY I

(3 sem hours)

GU EQUIVALENT: HIST 275
U.S. HISTORY I: FOUNDING TO
RECONSTRUCTION

A survey of modernizing, pluralist American society and America in the international community, 1607 to 1877.

HI 212/8531 UNITED STATES HISTORY II

(3 sem hours)

GU EQUIVALENT: HIST 276
U.S. HISTORY II: GILDED AGE
TO GLOBALIZATION

A survey of modernizing, pluralist American society and America in the international community, 1877 to the present.

HI 314/0532 HISTORY OF THE SEVENTH-DAY ADVENTIST CHURCH

(3 sem hours)

GU EQUIVALENT: HIST 404
ADVENTIST HERITAGE AND MISSION

Prerequisite: Junior standing or permission of instructor

A survey course of the rise and progress of the Seventh-day Adventist Church.

HI 444/0932 HISTORY OF CHRISTIANITY IN THE WORLD I

(3 sem hours)

GU EQUIVALENT: HIST 325
HISTORY OF CHRISTIANITY I:
EARLY AND MEDIEVAL PERIODS

Prerequisite: Junior standing

A survey of the historical development and growth of the Christian Church throughout the World until the thirteenth century with emphasis on Africa, Asia and Europe.

PS 211/0485 AMERICAN GOVERNMENT

(3 sem hours)

GU EQUIVALENT: PLST 250
AMERICAN GOVERNMENT

A course of study concerning the organization of the United States government in regard to various branches at federal and state levels.

Languages

RL 211/0642 GREEK I

(3 sem hours)

GU EQUIVALENT: GREEK 201
ELEMENTARY GREEK I

This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop a usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. **Laboratory work is required.** Prerequisite for RL 313: RL 212.


**RL 212/0652
GREEK II**

(3 sem hours)

GU EQUIVALENT: GREEK 202
ELEMENTARY GREEK II

Prerequisite: RL 211

This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop a usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. **Laboratory work is required.**

**RL 313/7760
GREEK III**

(2 sem hours)

GU EQUIVALENT: GREEK 311
INTERMEDIATE GREEK I

Prerequisite: RL 212

This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop a usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. **Laboratory work is required.**

**RL 314/7770
GREEK IV**

(2 sem hours)

GU EQUIVALENT: GREEK 312
INTERMEDIATE GREEK II

Prerequisite: RL 313

This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop a usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. **Laboratory work is required.**

**FR 101/0583
BEGINNING FRENCH I**

(3 sem hours)

GU EQUIVALENT: FREN 101
INTRODUCTORY FRENCH I

Study of the fundamentals of grammar, with elementary conversation and reading of simple material on French culture. Accurate pronunciation is stressed. **Laboratory is required.** Students who have successfully completed two or more years of high school French within two years or less before resuming study of the language at Oakwood University must enroll in Intermediate French.

**FR 102/0593
BEGINNING FRENCH II**

(3 sem hours)

GU EQUIVALENT: FREN 102
INTRODUCTORY FRENCH II

Prerequisite: FR 101 or the equivalent

Study of the fundamentals of grammar, with elementary conversation and reading of simple material on French culture. Accurate pronunciation is stressed. **Laboratory is required.** Students who have successfully completed two or more years of high school French within two years or less before resuming study of the language at Oakwood University must enroll in Intermediate French.

**SP 101/8570
BEGINNING SPANISH I**

(3 sem hours)

GU EQUIVALENT: SPAN 101
INTRODUCTORY SPANISH I

A study of the fundamentals of grammar, with elementary conversation and reading of simple material on Spanish and Hispanic-American culture. Accurate pronunciation is stressed. **Laboratory is required.** Students who have successfully completed two or more years of high school Spanish within two years or less before resuming study of the language at Oakwood University must enroll in Intermediate Spanish.



**SP 102/8580
BEGINNING SPANISH II**

(3 sem hours)

GU EQUIVALENT: SPAN 102
INTRODUCTORY SPANISH II

Prerequisite: SP 101

A study of the fundamentals of grammar, with elementary conversation and reading of simple material on Spanish and Hispanic-American culture. Accurate pronunciation is stressed. Laboratory is required. Students who have successfully completed two or more years of high school Spanish within two years or less before resuming study of the language at Oakwood University must enroll in Intermediate Spanish.

Mathematics

**MA 101/8970
FUNDAMENTAL CONCEPTS
OF MATHEMATICS**

(3 sem hours)

GU EQUIVALENT: MATH 115
SURVEY OF MATHEMATICS

Critical thinking skills, sets, number theory, the real number system, algebra, graphs, consumer mathematics, geometry. Does not count toward a mathematics major or minor.

**MA 108/7982
INTRODUCTORY COLLEGE
ALGEBRA**

(3 sem hours)

GU EQUIVALENT: MATH 120
COLLEGE ALGEBRA

A review of the fundamental ideas of algebra. Course topics include linear and quadratic equations and inequalities, rational expressions and function, polynomials, factoring, systems of equations and graph. This course does not count towards a mathematics major or minor.

**MA 108/2260
INTRODUCTORY
COLLEGE ALGEBRA**

(3 sem hours)

GU EQUIVALENT: MATH 121
COLLEGE ALGEBRA

A review of the fundamental ideas of algebra. Course topics include linear and quadratic equations and inequalities, rational expressions and function, polynomials, factoring, systems of equations and graph. This course does not count towards a mathematics major or minor.

Physics

**PH 101/8220
THE PHYSICAL SCIENCES**

(3 sem hours)

GU EQUIVALENT: PHYS 110
ASTRONOMY

Prerequisite: MA 101

This course introduces the general principle of physics, chemistry, geology and astronomy. Topics include measurements, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, electricity, magnetism, periodic law, chemical principles, chemical reactions, atmosphere, hydrosphere, and some topics in geology and astronomy.

Psychology and Sociology

**PY 101/0117
PRINCIPLES OF PSYCHOLOGY**

(3 sem hours)

GU EQUIVALENT: PSYC 105
INTRODUCTION TO PSYCHOLOGY

An overview of the science of psychology, including such concepts as emotion, motivation, adjustment, perception, learning, personality, abnormal behavior, therapies, intelligence, measurement, and experimental methods.

**PY 301/8000
SOCIAL PSYCHOLOGY**

(3 sem hours)

GU EQUIVALENT: PSYC 305
SOCIAL PSYCHOLOGY

Prerequisite: PY 101

The study of group affiliations, group standards, social perceptions, and other social factors influencing the behavior of individuals and interaction among groups.

**PY 319/7691
THEORIES OF PERSONALITY**

(3 sem hours)

GU EQUIVALENT: PSYC 365
THEORIES OF PERSONALITY

Prerequisite: PY 101

A study of the main theories of personality structure, with consideration of the essential ingredients of healthy attitudes and behavior patterns.

**PY 321/7921
ABNORMAL BEHAVIOR**

(3 sem hours)

GU EQUIVALENT: PSYC 360
ABNORMAL PSYCHOLOGY

Prerequisite: PY 101

A study of the types, natures, and causes of abnormal behavior; the effects of maladaptive behavior on individuals, families, and communities; and methods of treatment.

**PY 325/7893
DEVELOPMENTAL PSYCHOLOGY**

(3 sem hours)

GU EQUIVALENT: PSYC 210
DEVELOPMENTAL PSYCHOLOGY

Prerequisite: PY 101

A study of current psychological theories relating to psychological development throughout the entire life span.



**PY 401/7932
HISTORY AND SYSTEMS
OF PSYCHOLOGY**

(3 sem hours)

GU EQUIVALENT: PSYC 260 SYSTEMS AND HISTORY OF PSYCHOLOGY

Prerequisite: PY 101

A study of the theoretical systems, experiments, and personalities involved in the development of psychology.

**PY 460/7951
EXPERIMENTAL PSYCHOLOGY**

(3 sem hours)

GU EQUIVALENT: PSYC 471 EXPERIMENTAL PSYCHOLOGY

Prerequisite: PY 411 or permission of instructor

A survey course acquainting the student with the experimental analysis of behavior. The scientific method is used to investigate basic behavioral phenomena and principles. Students will also develop competence in reading, writing, and interpreting reports.

**PY 490-491/7861 OR 7881
RESEARCH AND
INDEPENDENT STUDY**

(1-3 sem hours)

GU EQUIVALENT: PSYC 495 INDEPENDENT STUDY IN PSYCHOLOGY

Prerequisite: PY 307, junior standing, and GPA of 3.00. Consent of department chair required.

Majors in psychology desirous of getting an independent course of research are encouraged to do so under the direction of an advisor.

**SOC 101/0496
PRINCIPLES OF SOCIOLOGY**

(3 sem hours)

GU EQUIVALENT: SOCI 105 GENERAL SOCIOLOGY

An introduction to the field of sociology, terms and concepts related to human behavior, and the influences of social and cultural factors upon human behavior.

Religion and Theology

RG 101/8910

INTRODUCTION TO THE BIBLE

(3 sem hours)

GU EQUIVALENT: RELB 105

ENCOUNTERING THE BIBLE: A SURVEY

An introduction to the content, structure, and history of the Bible. The course provides students with a basic foundation for understanding and applying the message of the Bible. This course does not meet the requirements for majors, minors, and the certificate in the religion and theology program.

RG 102/0881

LIFE AND TEACHINGS OF JESUS

(3 sem hours)

GU EQUIVALENT: RELB 160 JESUS AND THE GOSPELS

Prerequisite: Two years of high school Bible or RG 101

A review of the life of the Master Teacher and a study of the principles and parabolic representations of Christian life and faith as revealed in the Gospels.

RG 201/0892

**DYNAMICS OF
CHRISTIAN LIVING**

(2 sem hours)

GU EQUIVALENT: RELT 250

PRINCIPLES OF CHRISTIAN FAITH

Prerequisite: Two years of high school Bible or RG 101

An introductory course exploring the realm of a personal relationship with God and how to be a successful Christian witness. Classic spiritual disciplines such as confession, prayer, Bible study, fasting, meditation, simplicity, and service are studied to explain how to become a Christian and continue the process of spiritual growth. This course does not meet the requirements for majors, minors, and the certificate in the religion and theology program.

RB 411/0822

OLD TESTAMENT I

(3 sem hours)

GU EQUIVALENT: RELB 330 OLD TESTAMENT PROPHETS, EARLY

Prerequisite: RG 102 or RG 202

An introductory survey of the Old Testament books from Genesis to Esther. The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to issues of interpretation and methodological approaches, laying the groundwork for the Christological interpretation of the Old Testament.

RB 412/0832

OLD TESTAMENT II

(3 sem hours)

GU EQUIVALENT: RELB 332 OLD TESTAMENT PROPHETS, LATER

Prerequisite: RG 102 or RG 202

An introductory survey of the Old Testament books from Job to Malachi. The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to the interpretation of poetry and wisdom. The Christological interpretation of the Old Testament will be further developed.

RB 413/0775

**STUDIES IN DANIEL
AND REVELATION**

(3 sem hours)

GU EQUIVALENT: RELB 420 JEWISH APOCALYPTIC WRITINGS: DANIEL OR RELB 425 CHRISTIAN APOCALYPTIC WRITINGS: REVELATION

Prerequisite: RG 201 or RG 202

An exegetical exploration of the messages of Daniel and Revelation in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.

**RT 222/0854
THE GIFT OF PROPHECY AND
ELLEN WHITE**

(2 sem hours)
GU EQUIVALENT: RLGN 360
PROPHETIC GUIDANCE

Prerequisite: RG 202

A study of the biblical teaching on the Gift of Prophecy with emphasis on the manifestation of the gift in the ministry of Ellen G. White. Special consideration is given to issues of interpretation: Ellen White's relationship to the Bible and biblical prophecy; revelation, inspiration, and illumination; canon and authority; purpose of her writings; development of her thought; and relevance for modern believers. Attention is also given to Ellen White and her critics, Ellen White and the church, and the nature and role of the Ellen G. White Estate.

**RT 322/7103
WORLD RELIGIONS**

(2 sem hours)
GU EQUIVALENT: RELT 280 MORAL
ISSUES IN WORLD RELIGIONS

Prerequisite: Junior standing

A survey of the development, beliefs, worldviews, and practices of the religions of the world, including African and Caribbean traditions as well as modern religious movements. Special emphasis will be placed on their relationship with Christianity.

**RB 311/7172
NEW TESTAMENT I**

(3 sem hours)
GU EQUIVALENT: RELT 335
PAULINE THEOLOGY

Prerequisite: RG 102, 3 hours of upper division religion, and BL 212

An introductory survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is analyzed exegetically. Emphasis is given to Paul's major themes, including God, Christ, the Holy Spirit, salvation, the church, and last day events, as well as the relevance of Paul's message to ministerial practice and contemporary Christian living.

**RP 431/7130
CHRISTIAN MINISTRY I**

(3 sem hours)
GU EQUIVALENT: RELT 255 CHURCH
LEADERSHIP AND MANAGEMENT

An examination of biblical, theological, and historical foundations of Christian ministry and their relevance to professional issues in ministry. The course is designed to lead students from critical reflection to informed practice. As a continuation of RP 132, this course utilizes a case study approach to develop the role of the minister as grounded in the ministry of Christ. Emphasis is placed on servant-leadership, ministerial ethics, life management, denominational polity, and strategic planning. Field education and personality testing are required.

**RT 321/7144
CHRISTIAN ETHICS**

(3 sem hours)
GU EQUIVALENT: RELT 385 CHRISTIAN
ETHICS AND MODERN SOCIETY

Prerequisite: Junior standing

An introductory survey of Christian ethics from biblical to present times. The course includes a systematic evaluation of various approaches to Christian ethics. Consideration is given to the relationship between the Bible and the quality and character of the Christian moral life, with special emphasis on Christ as the center of value and the moral life. Students investigate and critique major ethical systems and engage in values analysis, clarification, and criticism.



TRANSCRIPT REQUEST FORM

From the Student

Name

Address

Social Security Number

Phone

Date of Birth

Signature

Date

To the Registrar

Name of School (previously and/or currently attending)

Dates Attended

I am applying to Oakwood University. Please forward a copy of my transcript to the address checked below. If for any reason, this is not possible please let me know. Thank you very much.

Please send to

- Admissions Office
Individualized Degree Completion Program
Oakwood University
7000 Adventist Boulevard, Huntsville, AL 35896
- My home address for express processing.
(Note to student: Do not open transcripts when received.)

Admissions office of Oakwood University • 256.726.7097

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Admission Application

Oakwood University, 7000 Adventist Boulevard, Huntsville, AL 35896

256.726.7097

FOR OFFICIAL USE ONLY

Application Fee: \$30.00 (new applicants only)

Amount _____ Receipt _____

ID Number _____ IP Number _____

PERSONAL INFORMATION

Social Security Number _____ / _____ / _____

Legal Name _____
First Middle Maiden Last

Permanent Address _____
Street Address

City State or Country Zip If from Alabama, county of residence

Telephone Number (____) _____ (____) _____
Permanent Phone Temporary Phone E-mail Address

Temporary Address _____
Street Address (if different from permanent)

City State Zip

Dates temporary address effective _____ to _____

Gender: Male (1) Female (2) **Marital Status:** Single (1) Married (2) Divorced (3) Separated (4)
 Widowed (5) Plan to marry before enrolling (6)

Birthdate _____ Religious Preference: Seventh-Day Adventist (1) Other (2) None (3)
Month/Day/Year

Birthplace _____ If SDA, indicate conference/division _____
State/Country of Birth

Citizenship: U.S. _____ Permanent Resident Alien Registration # _____
State

Other Country _____ Visa Type _____

Immigrant _____ Native Language _____

Race: The ethnic/racial information is requested to fulfill reporting obligations to the federal government.

Asian or Pacific Islander Hispanic White—Non-Hispanic origin Black—Non-Hispanic origin

Native American or Alaskan Other _____

ADMISSION STATUS

Have you ever entered Oakwood University before? Yes No

If yes, date you last attended _____ Oakwood University ID Number _____

Please mail completed form, \$30 application fee (made payable to Oakwood University) and official transcripts to: **Oakwood University, Admission Office, 7000 Adventist Boulevard, Huntsville, AL 35896**

